

AIR FORCE SCHOOL HASIMARA



WEEKLY SPLIT UP SYLLABUS: 2022-23

CLASS: V

SUB: Computer

Name of the Book: Compu Kid

| MONTH | WEEK | ALLOTTED DAY | TOPIC | CONTENT | ASSIGNMENT |
|-------|-------|--------------|-------------------------------|--|--|
| April | 4-8 | 3 | Computer and its parts | Evolution, Software & Hardware | Underline difficult words, Reading chapter |
| | 11-15 | 3 | | Software-Utility, Media player, Gaming | Asking Qs on hardware & software |
| | 18-22 | 3 | | Text book activity | |
| | 25-29 | 3 | | Exercise | Writing answers in fair copy |
| May | 2-6 | 1 | Generation of Computer | Different generation with technology, Inventor's name | Recognizing technology along with year |
| | 9-13 | 3 | | | |
| June | 20-24 | 3 | Generation of Computer | Text book activity | Drawing Abacus, Vacuum tube, transistor |
| | 27-30 | 3 | | Text book exercises. | Discussion & Writing QAs in a copy |
| July | 1-2 | - | Algorithm | Introduction and writing algorithm based on questions | Solving step by step procedure on the boards |
| | 4-8 | 3 | | Important of algorithm, Text book activity | Activity of Text Book |
| | 11-15 | 3 | | Discussion of text book exercise | Writing answers in a copy |
| | 18-22 | 3 | Flow Chart | Introduction, symbol used in flow chart | Making symbol with function in a copy |
| | 25-29 | 3 | | Problem based Flowchart | Giving related problems for making flowchart |
| Aug | 1-5 | 3 | Types of software | Classification and functions of OS | Practical – Showing booting process, application s/w |
| | 8-22 | 3 | | Different types of application software | Watching video based on MS Word, MS Excel, MS Paint |
| | 15-19 | 3 | MS-Word Revised | Word document screen, Formatting text, Setting margin, print preview | Writing difficult words in a copy |
| | 22-26 | 3 | | Discussing text book activity & Exercise QAs | Reading the book, Writing QAs dictated in the class |
| | 29-31 | 3 | | Text Book Exercise | Writing answers in a copy |
| Sep | 1-3 | 1 | MS-PowerPoint | Uses of presentation | Underlining steps & difficult words |
| | 7-11 | 3 | | Template, Wizard, Blank | |
| | 14-18 | 3 | | Uses of animation, transition, | Practical – Making PPT with animation & transition |
| | 21-25 | 3 | | Discussing text book activity & Exercise QAs | Notebook correction |
| | 28-30 | 3 | | Practical | Making slides in lab |

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|--------|-------|--------------|--------------------------|---|--|-----------------------|
| Oct | 17-21 | 3 | Exploring the PowerPoint | Views – Normal, Slide sorter, out line, slide show | Underlining features of all the views | |
| | 24-28 | 3 | Revision | Discussing text book activity & Exercise QAs | Reading the book, Writing QAs dictated in the class | |
| | 31 | 1 | | | | |
| Nov | 1-5 | 3 | Introduction to BASIC | BASIC as programming language, History | Showing simple problem solving steps on the board | |
| | 7-11 | 3 | | Structure of BASIC, Elementary BASIC statements | Practical - LET, INPUT, REM, PRINT used in program | |
| | 14-19 | 3 | | BASIC programs | Executing programs in lab | |
| | 21-25 | 2 | | | | |
| | 28-30 | 1 | | | | Activity of text book |
| | | | | | | |
| Dec | 1-3 | 1 | Introduction to BASIC | Saving, executing and closing BASIC Discussion of text book exercise | Writing commands in a copy Writing discussed QAs in fair copy | |
| | 5-9 | 3 | | | | |
| | 12-16 | 3 | | | | |
| | 19-23 | 3 | | | | |
| Jan 23 | 9-13 | 3 | Revision | Activity of text book | | |
| | 16-20 | 3 | | Revision of selected chapters for Annual Exam | Worksheet based on questions pattern | |
| | 23-27 | 3 | | | | |
| | 30-31 | 1 | | | | |
| Feb 23 | 1-3 | 1 | Revision for Annual Exam | Important Qs will be given for solving | Learning Text book QAs | |
| | 6-10 | 3 | | | | |
| | 13-17 | 3 | | | | |
| | 20-24 | 3 | | | | |
| | 27-28 | 3 | | | | |
| Mar 23 | 1-3 | 1 | Annual Exam | Orally QAs will be asked Correction of Answer scripts | Learn & Write all the exercises Exchange of marks | |
| | 6-10 | 3 | | | | |
| | 13-17 | 3 | | | | |
| | 20-24 | 3 | | | | |
| | 27-31 | 3 | | | | |