

AIR FORCE SCHOOL HASIMARA
MONTHLY SPLIT UP OF SYLLABUS
(2026-27)



CLASS : III

SUBJECT: ENGLISH

NAME OF THE BOOK : SANTOOR

SNO	Month	Working Days	Chapters to be covered	Lesson plan
1	APRIL	24	1. Colours Name	<p>Gist: The chapter introduces basic colour names (red, blue, green, yellow, etc.) and helps students recognise and pronounce them correctly. It connects colours to everyday objects to make learning meaningful.</p> <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Students will identify and name primary and secondary colours. 2. Students can match colours with everyday objects. 3. Students will use colour words in simple sentences. <p>Activities</p> <ol style="list-style-type: none"> 1. Colour Flash- card Show – display coloured cards and ask students to shout the name. 2. Colour Hunt – students find classroom objects of specific colours and label them. 3. Colour Song – sing a simple rhyme to reinforce colour names. <p>Homework (H/W):</p> <ol style="list-style-type: none"> 1. Colour Diary – draw 5 objects and write their colour names below each drawing. 2. Sentence Making – write 3 sentences using any colour words. <p>Assessment:</p> <ol style="list-style-type: none"> 1. Oral Test – ask students to name colours shown on flash- cards. 2. Worksheet – match colour words to coloured pictures and fill in blanks in sentences.
2	MAY	09	1. Best friends	<p>Gist: Explores friendship qualities and encourages empathy & caring.</p> <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Use friendship words in sentences. 2. Understand importance of helping & caring. <p>Activities:</p> <ol style="list-style-type: none"> 1. Friendship Circle – share about best friend. 2. Role- play – help a friend scenario. 3. Qualities Collage – trust, share, care.

				<p>Homework (H/W)</p> <ol style="list-style-type: none"> 1. Friendship Journal – write about best friend. 2. Write sentences using trust, share, care. <p>Assessment:</p> <ol style="list-style-type: none"> 1. Oral Presentation – talk about friend. 2. Worksheet- match qualities & fill blanks.
SUMMER VACATION : 14 May to 16 June				
3	JUNE	11	<ol style="list-style-type: none"> 1. Out in the garden 2. Talking toys 	<p>Gist: Introduces a playful garden setting, vocabulary related to nature, and encourages observation skills.</p> <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Identify common garden creatures & objects. 2. Use garden- related words in sentences. 3. Understand simple actions in a garden setting. <p>Activities:</p> <ol style="list-style-type: none"> 1. Garden Walk – name plants, insects, etc. 2. Creature Talk – role- play garden animals. 3. Draw the Garden – include favourite things. <p>Homework (H/W):</p> <ol style="list-style-type: none"> 1. My Garden Drawing – label plants/animals. 2. Write 2 sentences about a garden visit. <p>Assessment:</p> <ol style="list-style-type: none"> 1. Oral Test – name garden items shown. 2. Worksheet – match pictures & garden words. <p>Gist: Encourages imaginative conversation with inanimate objects in a playful setting.</p> <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Use simple dialogue with objects. 2. Build creative thinking & speaking skills. 3. Understand storytelling through conversations. <p>Activities:</p> <ol style="list-style-type: none"> 1. Object Talk – choose an object, speak as it. 2. Story Time – create a story using object voices. <p>Homework (H/W):</p> <ol style="list-style-type: none"> 1. My Object Friend – write a short dialogue. 2. Draw the object & write 2 lines. <p>Assessment:</p> <ol style="list-style-type: none"> 1. Oral Test – speak as an object. 2. Worksheet – match objects to speech bubbles.
4	JULY	26	<ol style="list-style-type: none"> 1. Talking toys continue... 2. Paper boats 	<p>Gist: Explores the fun of making paper boats and encourages creativity & storytelling.</p> <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Understand simple instructions to make a paper boat. 2. Use action words related to crafting.

				<p>Activities:</p> <ol style="list-style-type: none"> 1. Boat- Making – fold & float paper boats. 2. Boat Race – test boats in water. 3. Story Time “My Boat’s Adventure”. <p>Homework (H/W):</p> <ol style="list-style-type: none"> 1. Draw & label your paper boat. 2. Write 2 sentences about floating a boat. <p>Assessment:</p> <ol style="list-style-type: none"> 1. Oral Test – describe making a boat.
5	AUG	23	1. The big laddoo	<p>Gist: Explores the concept of round shapes through fun examples like wheels, balls, and more.</p> <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Identify and name round objects. 2. Use round in simple sentences. 3. Understand uses of round as adjectives. <p>Activities:</p> <ol style="list-style-type: none"> 1. Round Hunt – find round objects in class. 2. Draw & Colour – draw round things. 3. Round Objects Talk – discuss uses of round things. <p>Homework (H/W):</p> <ol style="list-style-type: none"> 1. Draw 3 round objects & label. 2. Write 2 sentences using ‘round’. <p>Assessment:</p> <ol style="list-style-type: none"> 1. Oral Test – name round objects shown. 2. Worksheet –match round objects & fill blank.
6	SEP	25	1. Thank god	<p>Gist: A fun story about feeling grateful & understanding the value of things.</p> <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Understand the theme of gratitude. 2. Express gratitude orally. <p>Activities:</p> <ol style="list-style-type: none"> 1. Gratitude Share – say thank you to God and everyone. 2. Draw & Write – draw something you're thankful for. 3. Happy Moments – talk about a happy event. <p>Homework (H/W):</p> <ol style="list-style-type: none"> 1. Write “Thank you” to mother. 2. Draw a picture & write 1 thank you sentence. <p>Assessment:</p> <ol style="list-style-type: none"> 1. Oral Test – say thank you for something. 2. Worksheet – fill blanks with thank words.
7	OCT	15	1. Madhu’s wish	<p>Gist: A story about Madhu's wish & learning about wishes & reality.</p> <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Understand Madhu's wish & feelings. 2. Use words like wish,want etc.

				<p>3. Talk about wishes & reality.</p> <p>Activities:</p> <ol style="list-style-type: none"> 1. Wish Share – talk about your wish. 2. Draw Madhu's Wish – illustrate the story. 3. Role- play – act Madhu's story. <p>Homework (H/W):</p> <ol style="list-style-type: none"> 1. Write about Madhu's wish. 2. Draw & write about your wish. <p>Assessment:</p> <ol style="list-style-type: none"> 1. Oral Test – answer about Madhu's wish. 2. Worksheet – fill blanks with wish words.
AUTUMN BREAK : 15 Oct TO 24 Oct				
8	NOV	23	<p>1. Night</p> <p>2.Chandamama counts the star</p>	<p>Gist: A poem about night's calm & beauty.</p> <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Understand night's charm in poetry. 2. Use words like _night_, _stars_. 3. Recite & enjoy the poem. <p>Activities:</p> <ol style="list-style-type: none"> 1. Poem Recitation – recite the night poem. 2. Draw Night Scene – illustrate the poem. 3. Night Words – find rhyming words. <p>Homework (H/W):</p> <ol style="list-style-type: none"> 1. Write a line about night. 2. Draw a night scene & label. <p>Assessment:</p> <ol style="list-style-type: none"> 1. Oral Test – recite the poem. 2. Worksheet – fill blanks in poem lines.
9	DEC	18	<p>1. Chandamama counts the star continue..</p>	<p>Gist: A fun story about Chanda Mama counting stars.</p> <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Understand Chanda Mama's story. 2. Use words like stars,count. 3. Talk about the night sky. <p>Activities:</p> <ol style="list-style-type: none"> 1. Star Counting – count stars in a picture. 2. Draw Stars – illustrate Chanda Mama's sky. 3. Role- play – act Chanda Mama. <p>Homework (H/W):</p> <ol style="list-style-type: none"> 1. Draw & label Chanda Mama & stars. 2. Write 2 sentences on stars. <p>Assessment:</p> <ol style="list-style-type: none"> 1. Oral Test – talk about Chanda Mama. 2. Worksheet – match star-related words.
11	JAN	16	<p>1.Chandrayan</p>	<p>Gist: A story about Chandrayaan & space exploration.</p> <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Understand Chandrayaan's mission. 2. Talk about space exploration.

				<p>Activities:</p> <ol style="list-style-type: none"> 1. Space Talk – discuss Chandrayaan. 2. Draw Chandrayaan – illustrate the spacecraft. 3. Role- play – act space scientists. <p>Homework (H/W):</p> <ol style="list-style-type: none"> 1. Draw & label Chandrayaan. 2. Write 1 sentence on Chandrayaan. <p>Assessment:</p> <ol style="list-style-type: none"> 1. Oral Test – answer on Chandrayaan. 2. Worksheet – fill blanks on space words.
WINTER BREAK : 23 Dec TO 11 Jan 2027				
12	FEB	23	Revision for Session Ending Examination, 2025-2026	<p>Gist: Revision of chapters done so far.</p> <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Recall key concepts & words. 2. Use words in context. 3. Practice speaking & writing. <p>Activities:</p> <ol style="list-style-type: none"> 1. Quick Recall – revise chapters. 2. Word Game – match words & meanings. 3. Mix & Match – pair chapters & themes. <p>Homework (H/W):</p> <ol style="list-style-type: none"> 1. Revise chapters & make notes. 2. Write 2 sentences on each chapter. <p>Assessment:</p> <ol style="list-style-type: none"> 1. Oral Test – answer revision questions. 2. Worksheet – chapter-wise MCQs.
13	MAR	25	SESSION ENDING EXAMINATION 2026	

Kindly note that the grammar book and workbook are not available at the moment.

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CLASS- III

SUBJECT-HINDI

NAME OF THE BOOK- Veena, Amoli Hindi Vyakaran

SNO	Month	Working Days	Chapters to be covered	पाठ योजना
1	APRIL	24	<p>1.सीखो अमोली हिंदी व्याकरण- * चित्रकथा (सुंदर पंख) 1.भाषा और व्याकरण</p> <p>2. चींटी अमोली हिंदी व्याकरण- 2.ध्वनियाँ एवं वर्ण 3.शब्द और वाक्य</p>	<p style="text-align: center;">पाठ - 1 : सीखो</p> <p>GIST (सार): यह पाठ प्रकृति के विभिन्न स्रोतों से मिलने वाली सकारात्मक सोच और जीवन की नई शुरुआत की प्रेरणा का वर्णन करता है।</p> <p>सीखने के परिणाम (Learning Outcomes): विद्यार्थी पाठ का सार समझकर उसे लिख सकेंगे और इसके नैतिक मूल्यों को जीवन में अपनाएँगे।</p> <p>गतिविधि (Activity): छात्रों में वाचन कौशल, चित्र वर्णन और समूह कार्य के माध्यम से विषय की समझ विकसित की जाएगी।</p> <p>गृह कार्य (Homework): कठिन शब्दों के अर्थ लिखना और "आशा का महत्व" विषय पर एक छोटा अनुच्छेद तैयार करना।</p> <p>शिक्षण विधियाँ (Teaching Methods):- खेल-विधि (Playway): खेल और गतिविधियों के जरिए सिखाना। प्रदर्शन विधि (Demonstration): चार्ट, मॉडल या PPT दिखाकर समझाना। (देखकर सीखना) व्याख्यान विधि (Lecture): शिक्षक द्वारा बोलकर विषय समझाना। प्रश्नोत्तर विधि (Discussion): सवाल-जवाब के जरिए बच्चों को चर्चा में शामिल करना। गतिविधि आधारित (Activity Based): ग्रुप वर्क या रोल-प्ले के माध्यम से व्यावहारिक ज्ञान देना।</p> <p>Assessment (मूल्यांकन): विद्यार्थियों की समझ का मूल्यांकन मौखिक प्रश्नों और लिखित अभ्यास कार्य द्वारा किया जाएगा। कविता की पंक्तियों को पूरा करने और उनके अर्थ स्पष्ट करने के आधार पर भी मूल्यांकन होगा।</p> <p style="text-align: center;">पाठ 2 - चींटी</p> <p>GIST (सार): यह पाठ चींटी की मेहनत और अनुशासन का वर्णन करता है। इससे परिश्रम का महत्व समझ में आता है।</p> <p>सीखने के परिणाम (Learning Outcomes): विद्यार्थी कहानी समझ सकेंगे। परिश्रम का महत्व जान सकेंगे। छोटे वाक्य लिख सकेंगे।</p> <p>गतिविधि (Activity): चींटी की चाल की नकल करें। मेहनत पर चर्चा करें।</p> <p>गृह कार्य (Homework): "मेहनत का फल" पर पाँच वाक्य लिखें।</p> <p>Assessment (मूल्यांकन): प्रश्नोत्तर, सही/गलत, मिलान कीजिए</p>
2	MAY	09	<p>3. कितने पैर? अमोली हिंदी व्याकरण- 4.संज्ञा</p>	<p style="text-align: center;">पाठ - 3 : कितने पैर</p> <p>GIST (सार): विभिन्न जीव-जंतुओं के शारीरिक बनावट और उनके पैरों की संख्या पर आधारित रोचक जानकारी।</p> <p>सीखने के परिणाम (Learning Outcomes): विद्यार्थी जंतु जगत की विविधता को पहचान पाएँगे।</p> <p>गतिविधि (Activity): जानवरों के चित्रों का मिलान उनके पैरों की संख्या के साथ करना।</p>

				<p>गृह कार्य (Homework): अपने आस-पास दिखने वाले 5 जानवरों के नाम और उनके पैरों की संख्या लिखें।</p> <p>Assessment (मूल्यांकन): मिलान कार्य (Match the following) द्वारा मूल्यांकन।</p>
SUMMER VACATION : 14 May to 16 June				
3	JUNE	11	<p>4. बया हमारी चिड़िया रानी! अमोली हिंदी व्याकरण- 5.लिंग</p>	<p style="text-align: center;">पाठ - 4 : बया हमारी चिड़िया रानी</p> <p>GIST (सार): यह कविता बया पक्षी के सुंदर घोंसले और उसके जीवन के प्रति मानवीय लगाव को व्यक्त करती है।</p> <p>सीखने के परिणाम (Learning Outcomes): पक्षियों के संरक्षण की भावना और प्रकृति प्रेम का विकास।</p> <p>गतिविधि (Activity): पक्षियों के घोंसले का चित्र बनाना या पुराने सामान से कृत्रिम घोंसला बनाना।</p> <p>गृह कार्य (Homework): कविता को कंठस्थ (याद) करना और कठिन शब्द लिखना।</p> <p>Assessment (मूल्यांकन): कविता वाचन (Recitation) प्रतियोगिता।</p>
4	JULY	26	<p>5. आम का पेड़ अमोली हिंदी व्याकरण- 6.वचन 7.नाम की जगह— सर्वनाम 8.कैसा या कितना— विशेषण</p> <p>6. बीरबल की खिचड़ी अमोली हिंदी व्याकरण- 9.करना या होना— क्रिया 10.विराम-चिह्न</p>	<p style="text-align: center;">पाठ - 5 : आम का पेड़</p> <p>GIST (सार): आम के पेड़ की उपयोगिता, उसके फल और पर्यावरण में वृक्षों के महत्व का वर्णन।</p> <p>सीखने के परिणाम (Learning Outcomes) : पेड़ों के लाभ समझना और पौधारोपण के प्रति जागरूक होना।</p> <p>गतिविधि (Activity): 'पेड़ हमारे मित्र' विषय पर नारा लिखना।</p> <p>गृह कार्य (Homework): आम के पेड़ से मिलने वाली 5 वस्तुओं के नाम लिखें।</p> <p>Assessment (मूल्यांकन): पर्यावरण संरक्षण पर संक्षिप्त प्रश्न-उत्तर।</p> <p style="text-align: center;">पाठ - 6 : बीरबल की खिचड़ी</p> <p>GIST (सार): बीरबल की बुद्धिमानी और अकबर के न्याय की प्रसिद्ध लोककथा।</p> <p>सीखने के परिणाम (Learning Outcomes) : तर्कशक्ति का विकास और विपरीत परिस्थितियों में धैर्य रखना सीखना।</p> <p>गतिविधि (Activity): कक्षा में इस कहानी का लघु नाटक (Role Play) मंचन।</p> <p>गृह कार्य (Homework): बीरबल की चतुराई पर कोई दूसरी कहानी संक्षेप में लिखें।</p> <p>Assessment (मूल्यांकन): कहानी के घटनाक्रम को सही क्रम में लगाना।</p>
5	AUG	23	<p>7. मित्र को पत्र अमोली हिंदी व्याकरण- 15.पत्र-लेखन</p> <p>8. चतुर गीदड़ अमोली हिंदी व्याकरण- 11.शब्द-भंडार- (पर्यायवाची शब्द, विलोम शब्द)</p>	<p style="text-align: center;">पाठ - 7 : मित्र को पत्र</p> <p>GIST (सार): पत्र लेखन के माध्यम से संवाद और अपनी भावनाओं को साझा करने का तरीका।</p> <p>सीखने के परिणाम (Learning Outcomes) औपचारिक/अनौपचारिक लेखन कौशल और रिश्तों में प्रेम का महत्व समझना।</p> <p>गतिविधि (Activity): पोस्टकार्ड या पत्र लिखना और लिफाफा तैयार करना।</p> <p>गृह कार्य (Homework): अपने प्रिय मित्र को जन्मदिन पर बधाई पत्र लिखें।</p> <p>Assessment (मूल्यांकन): पत्र के प्रारूप (Format) की सही जानकारी का परीक्षण।</p> <p style="text-align: center;">पाठ - 8 : चतुर गीदड़</p> <p>GIST (सार): बुद्धिमानी और चतुराई से बड़ी मुसीबत को टालने की शिक्षा देने वाली कहानी।</p>

			<p>9. प्रकृति पर्व - फूलदेई अमोली हिंदी व्याकरण- 16.अनुच्छेद-लेखन</p>	<p>सीखने के परिणाम (Learning Outcomes) संकट के समय घबराने के बजाय सूझ-बूझ से काम लेना सीखना। गतिविधि (Activity): 'मुसीबत में बुद्धि का प्रयोग' विषय पर सामूहिक चर्चा। गृह कार्य (Homework): पाठ में आए विशेषण शब्दों को छाँटकर लिखें। Assessment (मूल्यांकन): कहानी का सार अपने शब्दों में सुनाना। पाठ - 9 : प्रकृति पर्व - फूलदेई GIST (सार): प्रकृति से जुड़े लोक त्योहारों का महत्व और फूलों के सौंदर्य का वर्णन। सीखने के परिणाम (Learning Outcomes) लोक संस्कृति और पर्यावरण के बीच संबंध को समझना। गतिविधि (Activity): सूखे फूलों से ग्रीटिंग कार्ड बनाना। Assessment (मूल्यांकन): : भारत के किन्हीं दो अन्य प्रकृति पर्वों के नाम और राज्य लिखें। गृह कार्य (Homework): त्योहारों से संबंधित चित्र आधारित प्रश्न।</p>
6	SEP	25	पुनरावृत्ति	अर्धवार्षिक परीक्षा
7	OCT	15	<p>II. रस्साकशी अमोली हिंदी व्याकरण- 13.मुहावरे</p> <p>III. एक जादुई पिटारा अमोली हिंदी व्याकरण- 14.महीने, ऋतुएँ तथा गिनती</p>	<p>पाठ - 10 : रस्साकशी GIST (सार): खेल, टीम भावना और स्वस्थ प्रतिस्पर्धा का महत्व। Learning Outcomes: शारीरिक विकास और समूह में काम करने के कौशलों का विकास। Activity Work: मैदान में रस्साकशी खेल का आयोजन। Homework: अपने पसंदीदा खेल पर 10 पंक्तियाँ लिखें। Assessment: खेल के नियमों और शब्दावली पर प्रश्न। पाठ - 11 : एक जादुई पिटारा GIST (सार): कल्पनाशीलता और रचनात्मकता को बढ़ावा देने वाली कहानी। Learning Outcomes: नई सोच और नवाचार (Innovation) के प्रति रुचि जगाना। Activity Work: "अगर मेरे पास जादुई छड़ी होती" विषय पर चित्र बनाना। Homework: जादुई पिटारे में आप क्या-क्या देखना चाहेंगे? सूची बनाएँ। Assessment: रचनात्मक लेखन (Creative Writing) द्वारा।</p>
AUTUMN BREAK : 15 Oct TO 24 Oct				
8	NOV	23	<p>IV. अपना-अपना काम अमोली हिंदी व्याकरण- 11.शब्द-भंडार- (अनेक शब्दों के लिए एक शब्द, अशुद्धि-शोधन)</p> <p>V. पेड़ों की अम्मा 'थिमक्का' अमोली हिंदी व्याकरण- 17.अपठित गद्यांश</p>	<p>पाठ - 12 : अपना-अपना काम GIST (सार): समाज में विभिन्न व्यवसायों और श्रम की गरिमा (Dignity of Labor) का परिचय। Learning Outcomes: हर कार्य और कामगार के प्रति सम्मान का भाव विकसित करना। Activity Work: सामुदायिक सहायकों (Community Helpers) की वेशभूषा में प्रस्तुति। Homework: आप बड़े होकर क्या बनना चाहते हैं और क्यों? अनुच्छेद लिखें। Assessment: विभिन्न पेशों और उनके औजारों का मिलान। पाठ - 13 : पेड़ों की अम्मा थिमक्का GIST (सार): पर्यावरण संरक्षण के लिए समर्पित सालुमरदा थिमक्का की प्रेरणादायक जीवनी।</p>

			<p>14. किसान की होशियारी अमोली हिंदी व्याकरण-</p>	<p>Learning Outcomes: निस्वार्थ सेवा और प्रकृति की रक्षा के लिए प्रेरित होना। Activity Work: एक पौधा लगाना और उसकी देखभाल की जिम्मेदारी लेना। Homework: थिम्मक्का के जीवन से आपको क्या प्रेरणा मिली? लिखें। Assessment: जीवनी पर आधारित प्रश्न-उत्तर।</p> <p style="text-align: center;">पाठ - 14 : किसान की होशियारी</p> <p>GIST (सार): एक चतुर किसान की कहानी जो अपनी बुद्धि से भालू को मात देता है। Learning Outcomes: मेहनत के साथ-साथ बुद्धि के प्रयोग का महत्व समझना। Activity Work: फसलों के प्रकार (जड़ वाली और फल वाली) पर चार्ट बनाना। Homework: कहानी को बदलकर एक नया अंत (Alternate Ending) लिखें। Assessment: मौखिक कहानी सुनाना।</p>
9	DEC	18	<p>15. भारत अमोली हिंदी व्याकरण- 18.रचनात्मक गतिविधियाँ-(कहानी-लेखन)</p> <p>16. चंद्रयान (संवाद) अमोली हिंदी व्याकरण- 18.रचनात्मक गतिविधियाँ-(बातचीत, चित्र-वर्णन)</p>	<p style="text-align: center;">पाठ - 15 : भारत</p> <p>GIST (सार): अपने देश की महिमा, विविधता और राष्ट्रीय गौरव का वर्णन। Learning Outcomes: देशभक्ति की भावना और एकता का संदेश समझना। Activity Work: राष्ट्रगान का सामूहिक गान और तिरंगे का चित्र बनाना। Homework: भारत के राष्ट्रीय प्रतीकों (चिह्नों) के नाम लिखकर चित्र चिपकाएँ। Assessment: सामान्य ज्ञान प्रश्नोत्तरी (Quiz)।</p> <p style="text-align: center;">पाठ - 16 : चंद्रयान (संवाद)</p> <p>GIST (सार): अंतरिक्ष विज्ञान, भारत की उपलब्धि और विज्ञान के प्रति जिज्ञासा। Learning Outcomes: वैज्ञानिक दृष्टिकोण का विकास और गर्व की अनुभूति। Activity Work: चाँद और रॉकेट का मॉडल बनाना। Homework: अंतरिक्ष यात्रियों के बारे में रोचक तथ्य खोजकर लिखें। Assessment: संवाद वाचन शैली का परीक्षण।</p>
11	JAN	16	<p>17. बोलने वाली माँद अमोली हिंदी व्याकरण- * भारत के राष्ट्रीय प्रतीक</p> <p>18. हम अनेक किंतु एक</p>	<p style="text-align: center;">पाठ 16 - बोलने वाली माँद</p> <p>GIST (सार): यह कहानी एक ऐसी माँद (गुफा) की है जो बोलती प्रतीत होती है। कहानी में चतुराई, सूझ-बूझ और सावधानी का संदेश दिया गया है। यह पाठ सिखाता है कि कठिन परिस्थिति में समझदारी से काम लेना चाहिए। Learning Outcomes (सीखने के परिणाम) विद्यार्थी - पाठ को शुद्ध उच्चारण के साथ पढ़ सकेंगे, कहानी का सार अपने शब्दों में बता सकेंगे, चतुराई और सतर्कता का महत्व समझ सकेंगे, नैतिक शिक्षा को पहचान सकेंगे। Teaching Aids (TLM): जंगल / माँद का चित्र, संबंधित पात्रों के चित्र, चार्ट पेपर Teaching Method (शिक्षण विधि): प्रश्नोत्तर विधि, कहानी-वाचन विधि, भूमिका-अभिनय, चर्चा विधि Activity Work (गतिविधि)</p>

			<p>अमोली हिंदी व्याकरण- *स्वयं को परखिए—1 *स्वयं को परखिए—2</p>	<p>कहानी का अभिनय (Role Play)। "यदि मैं उस परिस्थिति में होता/होती..." विषय पर चर्चा। कहानी से मिलने वाली शिक्षा लिखना। Homework (गृहकार्य) कहानी का सार लिखिए।, चतुराई पर पाँच वाक्य लिखिए। Assessment (मूल्यांकन): मौखिक प्रश्नोत्तर, रिक्त स्थान भरिए सही / गलत, लघु उत्तरीय प्रश्न पाठ - 18: हम अनेक किंतु एक सार (GIST): यह पाठ भारत की विविधता (विभिन्न भाषाओं, पहनावे और धर्मों) में छिपी एकता और भाईचारे के संदेश को दर्शाता है। सीखने के परिणाम (Learning Outcomes): विद्यार्थी 'अनेकता में एकता' के महत्व को समझेंगे और एक-दूसरे के प्रति सम्मान की भावना विकसित करेंगे। गतिविधि (Activity): अलग-अलग राज्यों के पहनावे और त्योहारों पर आधारित चित्र वर्णन या समूह चर्चा कराई जाएगी। गृह कार्य (Homework): पाठ के कठिन शब्दों को लिखना और 'राष्ट्रीय एकता' पर 5 पंक्तियाँ तैयार करना। मूल्यांकन (Assessment): मौखिक प्रश्नों और पाठ के सार की समझ के आधार पर मूल्यांकन किया जाएगा।</p>
WINTER BREAK : 23 Dec TO 11 Jan 2027				
12	FEB	23	पुनरावृत्ति	वार्षिक परीक्षा
13	MAR	25	वार्षिक परीक्षा	

नोट- परिस्थिति के अनुसार परिवर्तन किए जा सकते हैं।

AIR FORCE SCHOOL HASIMARA
MONTHLY SPLIT UP OF SYLLABUS
(2026-27)



CLASS : III

SUBJECT: EVS

NAME OF THE BOOK : OUR WONDROUS WORLD

SNO	Month	Working Days	Chapters to be covered	LESSON PLAN
1	APRIL	24	1. Family and Friends	<p style="text-align: center;">Chapter – 1 : Family and Friends</p> <p>GIST: The chapter introduces family members, relationships and the support and cooperation that exist within families and communities.</p> <p>Learning Outcomes: Students identify different members of a family and understand how families help each other.</p> <p>Activity: Students share information about their family members and draw a family tree.</p> <p>Homework: Draw your family and write the names of family members.</p> <p>Assessment: Oral questions and notebook checking.</p>
2	MAY	9	2. Going to the Mela	<p style="text-align: center;">Chapter – 2 : Going to the Mela</p> <p>GIST: The chapter describes visiting a mela with family members, preparations for travel and observing different activities and people at the mela.</p> <p>Learning Outcomes: Students understand community gatherings and basic travel safety.</p> <p>Activity: Discussion about preparing for a trip and sharing experiences of visiting fairs.</p> <p>Homework: Draw a mela scene and write what you saw in a mela.</p> <p>Assessment: Worksheet and class discussion.</p>
Summer Vacation: 14 May – 16 June				
3	JUNE	11	3. Celebrating Festivals	<p style="text-align: center;">Chapter – 3 : Celebrating Festivals</p> <p>GIST: The chapter explains how people celebrate festivals together with traditions, food, dress and cultural practices.</p>

				<p>Learning Outcomes: Students identify festivals and appreciate cultural diversity.</p> <p>Activity: Students share how festivals are celebrated in their homes.</p> <p>Homework: Write the names of three festivals and how they are celebrated.</p> <p>Assessment: Oral questioning.</p>
4	JULY	26	4. Getting to Know Plants	<p>Chapter – 4 : Getting to Know Plants</p> <p>GIST: The chapter introduces different types of plants, their features, leaves, flowers and fruits found in nature.</p> <p>Learning Outcomes: Students observe plants and identify their characteristics.</p> <p>Activity: Leaf collection and observation activity.</p> <p>Homework: Draw and label a plant seen near your home.</p> <p>Assessment: Worksheet.</p>
5	AUGUST	23	5. Plants and Animals Live Together	<p>Chapter – 5 : Plants and Animals Live Together</p> <p>GIST: The chapter explains how animals live on or around plants and how plants and animals depend on each other.</p> <p>Learning Outcomes: Students understand the relationship between plants, animals and soil organisms.</p> <p>Activity: Observation of insects and animals around plants.</p> <p>Homework: Write the names of animals or insects seen near plants.</p> <p>Assessment: Short quiz.</p>
6	SEPTEMBER	25	6. Living in Harmony	<p>Chapter – 6 : Living in Harmony</p> <p>GIST: The chapter highlights how humans, animals and plants share the same environment and should live peacefully.</p> <p>Learning Outcomes: Students develop respect and care for living beings.</p> <p>Activity: Discussion on animals and birds living near homes.</p> <p>Homework: Write ways to take care of animals and plants.</p>

				Assessment: Worksheet.
Winter Break: 23 Dec 2026 – 11 Jan 2027				
10	JANUARY	16	11. Making Things	<p>Chapter – 11 : Making Things</p> <p>GIST: The chapter explains how people make useful objects using natural materials such as clay.</p> <p>Learning Outcomes: Students understand simple processes of making objects.</p> <p>Activity: Clay modelling activity.</p> <p>Homework: Draw items made by potters.</p> <p>Assessment: Activity evaluation.</p> <p>Chapter – 12 : Taking Charge of Waste</p> <p>GIST: The chapter explains waste generation, cleanliness and waste management.</p> <p>Learning Outcomes: Students understand waste segregation and recycling.</p> <p>Activity: Demonstration of dry and wet waste segregation.</p> <p>Homework: Write ways to reduce waste.</p> <p>Assessment: Short test.</p>
11	FEBRUARY	23	12. Taking Charge of Waste	Revision
12	MARCH	25		Annual Examination

				<p>Example :Plate – Circle , Matchbox – cuboid / rectangle , Bucket – Cylinder</p> <p>Assessment : 1. Oral Assessment :Ask students to count objects aloud , Quick questions: “Which is more? 6 or 8?”</p> <p>2. Written Assessment : Simple addition and subtraction problems , Match numbers with groups of toys</p>
2	May	09	3.Double Centaury	<p style="text-align: center;">Ch – 3</p> <p>GIST : This chapter helps children understand numbers S up to 200 through:Filling missing numbers in sequences ,Understanding place value (tens and ones) using bundles (groups of 10 matchsticks) and loose sticks ,Using a number line to locate numbers and see patterns ,It builds a strong foundation for counting, sequencing, and basic number sense.</p> <p>Learning Outcomes : By the end of this topic, students will be able to:Identify and fill missing numbers in a sequence (forward & backward) Understand place value (tens and ones) using concrete objects , Represent numbers using bundles (10s) and loose sticks (1s) , Read and write numbers up to 200 ,Locate numbers on a number line ,Recognize number patterns (skip counting, before–after numbers)</p> <p>Classroom Activities :</p> <p>1. Matchstick Activity (Bundles & Loose Sticks) Give students matchsticks or straws</p> <ul style="list-style-type: none"> • Ask them to make: • Bundles of 10 (tie with rubber band) • Keep some sticks loose <p>Example: : 34 = 3 bundles + 4 loose sticks</p> <p>Homework : Worksheet Practice Fill in the blanks: 21, __, 23, __, 25 __, 48, 49, __, 51 Write numbers using bundles and sticks: 42 = __ bundles + __ sticks 67 = __ bundles + __ sticks Number line: Mark 35, 50, 75 Write: Number before 100 = __ Number after 129 = __</p> <p>Assessment Oral Assessment Ask: What comes after 89? What comes before 150?</p>
	June	11	4. Vacation with My Nani Maa	

Show bundles → ask students to identify number
Written Assessment
Fill missing numbers:
98, __, 100, __
Draw bundles and loose sticks for 53
Mark 120 on a number line

Ch - 4

GIST: Focus on addition & subtraction in daily life , Solve word problems, Understand more than / less than Practice fun magic sums

Learning Outcomes

Students will be able to: Add and subtract numbers (2–3 digits) . Solve simple word problems ,Compare numbers (more / less)
Identify patterns in magic sums

Activities

- Shopping Game

Give fake prices → students add total or find change

- Story Problems

Create small real-life questions (mangoes, toys, money)

More/Less Game

Show 2 numbers → students say which is more/less

- Magic Sum Grid

Fill numbers so rows give same total

Homework

Solve: $23 = \underline{\quad}$

$78 - 36 = \underline{\quad}$

Word Problem:

“Riya has 35 candies, she gets 15 more. Total = ”

Write: Which is more: 67 or 76

Which is less: 54 or 45

Assessment : additions , subtractions , word problem

SUMMER VACATION : 14 May to 16 June

3	July	26.	<p>4.Vacation with My Nani Maa</p> <p>5.Fun with Shapes</p>	<p style="text-align: center;">Same as above</p> <p style="text-align: center;">Ch- 5</p> <p>GIST : Learn about basic shapes (circle, square, triangle, rectangle) . Identify shapes in daily life objects . Understand sides, corners, and patterns</p> <p>Learning Outcomes Students will be able to Recognize and name basic shapes ,Count sides and corners ,Identify shapes in surroundings ,Create simple patterns using shapes</p> <p>Activities: Shape Hunt</p> <ul style="list-style-type: none"> • Find shapes in classroom (clock = circle, book = rectangle) <p>Draw & Colour</p> <ul style="list-style-type: none"> • Draw shapes and colour them • Draw 4 shapes and name them <p>Homework: Find 3 objects at home for each shape</p> <p>Assessment :</p> <ul style="list-style-type: none"> • Name shapes • Count sides • Draw and label shapes <p style="text-align: center;">Match shapes with objects</p>
4	August	23	6.House of Hundreds -I	<p style="text-align: center;">Ch-6</p> <p>GIST : Introduction to numbers up to 1000, Understanding place value (ones, tens, hundreds), Reading and writing numbers , Comparing numbers (greater/smaller)</p> <p>Learning Outcomes -- Students will be able to: Read and write numbers up to 1000 ,Understand ones, tens, hundreds ,Expand numbers (e.g., 345 = 300 + 40 + 5) , Compare numbers (>, <, =)</p> <p>Activities : • Place Value Chart Activity</p> <ul style="list-style-type: none"> • Use chart with Ones–Tens–Hundreds • Bundle Activity • 10 ones = 1 ten, 10 tens = 1 hundred • Number Card Game -- Make biggest/smallest numbers using digits <p>Homework :Write in expanded form: 456 = ___ + ___ + ___</p>

			7.Raksha Bandhan	<p>Compare: 345 ___ 354, 678 ___ 687 Write number names for: 234, 589</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Expanded form • Number comparison • Number name <p style="text-align: center;">Ch - 7</p> <p>GIST: Learn multiplication as repeated addition , Make and understand equal groups , Solve simple word problems, Introduction to tables (2 to 10)</p> <p>Learning Outcomes – Students will be able to:</p> <ul style="list-style-type: none"> • Understand multiplication as repeated addition • Make equal groups of objects • Write multiplication sentences (e.g., $3 \times 4 = 12$) • Solve simple multiplication word problems <p>Activities : Group Making Game</p> <ul style="list-style-type: none"> • Students form equal groups (like 4 groups of 2 students) • Repeated Addition Practice • $5 + 5 + 5 = 3 \times 5$ <p>Homework -- Convert to multiplication: $2 + 2 + 2 = _ \times _$, Tables to learn .</p> <p>Assessment</p> <ul style="list-style-type: none"> • Ask tables • Ask repeated addition.
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10, Fun at Class Party

- Fill missing numbers in a series: 101, __, 103, __

Homework :

- Expanded form:
 $432 = _ + _ + _$
- Compare numbers:
 $675 _ 657$
- Complete sequences:
210, __, 212, __, 214

Assessment :

- Expanded form
- Number comparison
- Fill missing numbers

Ch- 10

GIST: Introduces measurement of length, height, and distance , Learn about span, footstep, hands pan , Understand more than one metre and less than one metre, Compare objects using non-standard and standard units

Learning outcomes – Students will be able to: Measure length using **span, footstep, handspan** ,Compare objects (**longer/shorter, taller/shorter**)

- Understand **units more than or less than a metre**
- Estimate and record lengths in metres and centimetres

Activities : Hand span/Footstep

Measurement

Measure classroom objects using hands/feet.

Line Measurement

- Use a measuring tape or scale to measure tables, doors, classroom wall.

Homework : Measure items at home using **span or footstep**

- Record length of 3 objects in metres or centimetres
- Compare:
 - Table __ Chair (taller/shorter)

				<ul style="list-style-type: none"> • Pen __ Notebook (longer/shorter) <p>Assessment -- Measure a classroom object using hands pan / footstep/metre .</p>
9	DEC	18	11. Filling and lifting	<p style="text-align: center;">Ch-11</p> <p>GIST : Introduction to capacity and weight/weight measurement , Learn about litres, half-litres, kilograms, and grams ,Understand filling containers and lifting objects • Solve simple real-life problems on capacity and weight</p> <p>Learning outcomes -- Students will be able to: Measure liquids using litres and millilitres ,Compare capacities of different containers (more/less) ,Understand weight in kilograms and grams ,Solve simple word problems involving filling and lifting</p> <p>Activities : Water Pouring Activity</p> <ul style="list-style-type: none"> • Fill bottles or cups to show 1 litre, $\frac{1}{2}$ litre, etc. • Compare Capacities <p>Which container holds more water? Less water?</p> <p>Word Problem Practice Example: “A bucket has 5 litres of water. If we pour 2 litres, how much remains?”</p> <p>Homework : Fill in the blanks 1 litre = ___ ml $\frac{1}{2}$ litre = ___ ml Solve: A jug has 3 litres of water. Fill a 1-litre bottle → how much water left?</p> <p>Assessment : Convert litres to ml Measure and fill water in different containers in class.</p>
	December		12. Give and Take	<p style="text-align: center;">Ch-12</p> <p>GIST-- Introduces addition and subtraction with larger numbers</p> <ul style="list-style-type: none"> • Learn to give and take objects in real-life situations • Solve word problems using addition and subtraction

				<ul style="list-style-type: none"> • Develops number sense and practical problem-solving skills <p>Learning outcomes : Students will be able to: Add and subtract numbers (2–3 digits) ,Solve real-life word problems , Use addition and subtraction in practical situations (giving and taking) , Develop logical thinking for problem solving</p> <p>Activities :</p> <ul style="list-style-type: none"> • classroom Give & Take Game • “I have 15 pencils, I give 7 to Riya. How many left?” <p>Homework : Addition and Subtraction</p> <p>Assessment :</p> <ul style="list-style-type: none"> • Quick addition and subtraction questions • Ask simple give-and-take examples
FOR MAT	January	16	13. Time Goes On	<p style="text-align: center;">Ch-13</p> <p>GIST : Learn to read and understand time, Understand hours, minutes, seconds , Learn about days, weeks, months, and years , Use birth date and birth certificate to relate calendar and age ,Solve simple time-related word problems.</p> <p>Learning outcomes : Students will be able to: Read and write time on analog and digital clocks Understand AM and PM, Recognize days, months, and years Calculate age from birth date Solve simple real-life time problems</p> <p>Activities :</p> <ul style="list-style-type: none"> • Clock Reading Activity • Show time on analog clocks → students read aloud • Digital and Analog Matching • Match digital time cards with analog clock cards <p>Calendar Activity</p> <ul style="list-style-type: none"> • Find their birth date on calendar • Calculate age in years • Daily Routine Discussion • Ask: “At what time do you wake up, eat, go to school?” <p>Homework : Draw clocks showing: 6:15, 12:30, 8:45 , Days of the week and months in order , Find your age from your birth certificate</p>

			<p>Word problem, “School starts at 9:00 AM and ends at 2:30 PM. How long is the school day?”</p> <p>Assessment :</p> <ul style="list-style-type: none"> • Ask time on flashcards • Ask “Which day comes after Thursday?” • Ask: “What year were you born?” • Draw clocks • Arrange days/months • Solve 1–2 time calculation problems. <p style="text-align: center;">Ch - 14</p> <p>GIST : Observe patterns on tiles, clothes, walls , Learn about shapes, symmetry, and Rangoli designs , Understand directions (left, right, straight, turn) ,Apply mathematical thinking in real-life designs</p> <p>Learning outcomes : Students will be able to: Identify shapes and geometric patterns , Recognize symmetry in objects and designs ,Create simple Rangoli patterns ,Understand and follow directions (turns, left, right, straight) .Observe and describe patterns in everyday life.</p> <p>Activities : Pattern Observation Game , Show pictures of tiles, clothes, walls → ask students to identify repeating shapes , Symmetry Drawing, Draw half a shape → students complete the other half , Rangoli Making Activity - Use paper, colors, or chalk to make simple symmetric Rangoli designs</p> <p>Homework :</p> <ul style="list-style-type: none"> • Draw a simple pattern using shapes • Identify 3 objects at home with symmetry • Make a small Rangoli design on paper • Draw arrows to show left, right, straight directions <p>Assessment: Draw a pattern and color it, Complete half a symmetric figure , Label directions in a small diagram.</p>
WINTER BREAK : 23 Dec TO 11 Jan 2027			
12	FEB	23	Revision
13	MAR	25	Annual Examination

Sub Teacher : Prajeesh Nair
PRT

HOD: Mr Tapas Das
PGT : (Maths)

AIR FORCE SCHOOL HASIMARA
MONTHLY SPLIT UP OF SYLLABUS
(2026-27)



CLASS : III

SUBJECT: COMPUTER

NAME OF THE BOOK: IT Planet (Bits to Bots)

SNO	Month	Working Days	Chapters to be covered	Lesson Plan
1	APRIL	24	1. Windows Operating System	<p>Gist : Windows OS is an operating system that helps users interact with the computer, run applications, and manage files using a graphical interface.</p> <p>Learning Outcomes: Understand Windows & its version, Identify different components of Windows 10 screen, Start & use an app in Windows 10.</p> <p>Activity : Pg No 7 (Drill up), 13 (Brainy Bytes) , Text book exercises, Group Discussion.</p> <p>Practical : Windows Desktop Pg No 17 - Lab Activity, Solve CBQs</p> <p>HW : Pg No 17 (cross word puzzle), Read the chapter</p>
2	MAY	09	2.TupiTube – Animation Software	<p>Gist: TupiTube is an animation software that lets beginners create 2D cartoons and animations using drawing tools, frames, and timelines.</p> <p>Learning Outcomes: Understand about TupiTube & its features, start a new project, recognize components of TupiTube Window</p> <p>Activity : Pg No 18 (Drill up), Read & Write Mind Map</p> <p>Practical : Pg No 17, TupiTube Windows (Components).</p> <p>HW : Highlight all the components shown in pg no 20</p>
SUMMER VACATION : 14 May to 16 June				
3	JUNE	11	2.TupiTube – Animation Software	<p>Gist: To create animation, draw characters, arrange frames, and add movements; then save the project to edit later or export as a video or GIF,</p> <p>Learning Outcomes: Learn how to create animation, Save project</p> <p>Activity : Solve CBQ , Text book exercise</p> <p>Practical : Using animation feature, Pg No. 29 Lab Activity.</p> <p>HW : Write Mind Map points in the note book.</p>

SNO	Month	Working Days	Chapters to be covered	Activities
4	JULY	26	3. MS Word – Editing and Formatting	<p>Gist : MS Word lets users edit text and format documents using fonts, alignment, colors, tables, and images to create well-organized and professional-looking files.</p> <p>Learning Outcomes: Format text, Insert picture, Word Art, Save the document in PDF.</p> <p>Activity : Write all the short keys mentioned in the chapter, Complete Pg No 38, Text Book Exercise.</p> <p>Practical : MSWord (Pg No 30, 43 – Lab Activity),</p> <p>HW : Read the chapter & underline new words</p>
	AUG	23	4. Introduction to PowerPoint	<p>Gist : PowerPoint is a software used to make presentations by adding slides, text, images, animations, and transitions for clear and engaging communication.</p> <p>Learning Outcomes: Understand presentation s/w, Identify its components, create & add slide, Format, save and run a slide show of PowerPoint.</p> <p>Activity : Pg no. 56 ,Text Book Exercise.</p> <p>Practical : PowerPoint (Pg No 44, 57 – Lab Activity).</p> <p>HW : Read the chapter & write components of PowerPoint in the note book</p>
6	SEP	25	Revision	Revise Chapters 1 to 4 with worksheet 1 and sample questions.
7	OCT	15	5. Internet	<p>Gist : The Internet is a worldwide network that connects computers, enabling communication, information sharing, and access to online services like websites, email, and social media.</p> <p>Learning Outcomes: Understand the meaning & uses of Internet, Identify important terms related to internet.</p> <p>Activity : Pg no. 60, 63 & 66 (cross word), Text book exercise.</p> <p>Practical: Opening a browser and exploring ‘Historical Monuments’ in the teacher’s presence.</p> <p>HW : Read the chapter & write new words in the note book.</p>
AUTUMN BREAK : 15 Oct TO 24 Oct				

SNO	Month	Working Days	Chapters to be covered	Activities
8	NOV	23	6. Step-Wise Thinking	<p>Gist : Step-wise thinking means solving problems or performing tasks by following a series of small, logical steps to achieve accurate and organized results.</p> <p>Learning Outcomes: Understand step-wise thinking, know how to solve real-life situation through case study, Identify about sequence and abstraction.</p> <p>Activity : Pg no. 67 (Drill up) , 70 (Activity Sequence) , 71 (Activity Abstraction), Text Book Exercise.</p> <p>Practical : Opening a browser and exploring 'Historical Monuments' in the teacher's presence.</p> <p>HW : Solve concept Quest ,draw pictures of any five objects found at home</p>
9	DEC	18	7. Blocks Buddy – An Introduction (Scratch)	<p>Gist : Blocks Buddy in Scratch is a block-based coding tool that lets beginners create animations, games, and interactive stories by dragging and dropping code blocks.</p> <p>Learning Outcomes: Understand the concept & components of BlocksBuddy, create different activities using Motion and Locks blocks, Create & run BlocksBuddy Program.</p> <p>Activity : Pg no. 74 (Drill up) , , Text Book Exercise .</p> <p>Practical : BlocksBuddy (Draw a circle with a message), Pg No 81, 85 - Activity Playground, Solve CBQ.</p> <p>HW : Write the features of, nine color coded categories of BlocksBuddy in the note book</p>
10	JAN	16	8. AI Vs Human Intelligence	<p>Gist : AI can perform tasks and make decisions quickly like humans, but humans have emotions, creativity, and understanding, making human intelligence more flexible and adaptive than AI.</p> <p>Learning Outcomes: Understand the meaning & features of human intelligence, Differentiate between HI & AI, Weak AI & Strong AI, how to play Quick, Draw!</p> <p>Activity: Pg No.86 (Drill up), 89 (Brainy Bytes), 93 (Activity Matching), Text Book Exercise.</p> <p>Practical : Quick, Draw! (Showing different tools & enjoying game prompts), solve CBQ</p> <p>HW : Read the chapter and write the features of Human Intelligence.</p>
WINTER BREAK : 23 Dec TO 11 Jan 2027				
11	FEB	23	Revision	Revise chapters 5 to 8 with worksheet 2 and sample questions.
12	MAR	25	Annual Examination	

Sub Teacher : Mrs Lakhi Das
TGT Comp.

HOD: Mr Mrinmoy Paul
PGT CS