## AIR FORCE SCHOOL HASIMARA

## WEEKLY SPLITUP OF SYLLABUS

(2025-26)

CLASS- VII

## NAME OF THE BOOK

SUBJECT: COMPUTER

## Cursor Pro (Inventant Education)

| MONTH  | Week  | Allotted | Chapters                                 | Activity         | Remark |  |  |  |  |
|--|-------|----------|--|------------------|--------|--|--|--|--|
|  | Days  | Period   |  |                  |        |  |  |  |  |
|  |       |          |  |                  |        |  |  |  |  |
|  | 3-5   | 3        | 1. Number System                         |                  |        |  |  |  |  |
|  | 7-11  | 4        | Binary digit, Number system, Binary      |                  |        |  |  |  |  |
| April  | 14-19 | 5        | number                                   | Skill Hub, Group |        |  |  |  |  |
|  | 21-26 | 6        | system, Decimal number system, Octal     | Discussion,      |        |  |  |  |  |
|  | 28-30 | 3        | number system, Hexadecimal number        |                  |        |  |  |  |  |
|  |       |          | system, Conversions                      |                  |        |  |  |  |  |
| May  | 1-3   | 3        | 2. Filters and What-If Tools             | Skill Hub, Lab   |        |  |  |  |  |
|  | 5-9   | 5        | Introduction, Standard Filter, Number    | Session, Project |        |  |  |  |  |
|  | 12-14 | 2        | Filter, Sorting Data, Goal Seek Tool     | Work             |        |  |  |  |  |
|  |       |          |  |                  |        |  |  |  |  |
| Summer Vacation: 15 <sup>th</sup> May 25 to 17 <sup>th</sup> June 25 |       |          |  |                  |        |  |  |  |  |
| Jun  | 18-21 | 4        | 3. More on MakeCode Arcade               | Skill Hub, Lab   |        |  |  |  |  |
|  | 23-28 | 5        | Introduction to Operators, Arithmetic    | session          |        |  |  |  |  |
|  | 30    | 1        | Operators                                |                  |        |  |  |  |  |
|  | 1-5   | 5        | 3. More on MakeCode Arcade               | Project Work     |        |  |  |  |  |
|  | 7-11  | 5        | Comparison and Boolean Operators,        |                  |        |  |  |  |  |
| July   | 14-19 | 6        | Introduction to conditional Statements   | Skill Hub, Group |        |  |  |  |  |
|  | 21-26 | 6        | 4. Conditional Statements in Python      | Discussion, Lab  |        |  |  |  |  |
|  | 28-31 | 4        | Comments in Python, Operators,           | Session          |        |  |  |  |  |
|  |       |          | Precedence of Operators                  |                  |        |  |  |  |  |
|  | 1-2   | 2        | 4. Conditional Statements in Python      | Project Work,    |        |  |  |  |  |
|  | 4-8   | 5        | Statements Flow Control , Conditional    | Page No. 63      |        |  |  |  |  |
| Aug  | 11-16 | 4        | Statements                               |                  |        |  |  |  |  |
|  |       |          | 8. Applications of Al                    | Skill Hub,       |        |  |  |  |  |
|  | 18-23 | 6        | Introduction to AI, Agriculture,         | Project Work,    |        |  |  |  |  |
|  | 25-30 | 6        | Shopping, Education, Entertainment,      | Group            |        |  |  |  |  |
|  |       |          | Space Exploration, Music, Chatbots,      | Discussion       |        |  |  |  |  |
|  |       |          | Transportation, Gaming                   | 2.36033.011      |        |  |  |  |  |
|  | 1-6   | 5        |  |                  |        |  |  |  |  |
|  | 8-12  | 5        |  |                  |        |  |  |  |  |
| Sep  | 15-20 | 6        | Revision                                 | Worksheet        |        |  |  |  |  |
|  | 22-26 | 5        |  |                  |        |  |  |  |  |
|  | 7-10  | 4        | 7. Introduction to Data Science          | Skill Hub, Lab   |        |  |  |  |  |
|  | 13-18 | 6        | What is Data Science?, Different Sources | Session, Group   |        |  |  |  |  |
| Oct  | 20-25 | 6        | of Data, Why Data Science?,              | Discussion,      |        |  |  |  |  |
|  | 27-31 | 5        | Components of Data Science, Career       | Project Work     |        |  |  |  |  |
|  |       |          | Opportunities in Data Science, Purpose   | FIUJECT WOLK     |        |  |  |  |  |
|  |       |          | of Learning Data Science                 |                  |        |  |  |  |  |

| MONTH  | Week  | Allotted | Chapters                                    | Activity       | Remark |
|--------|-------|----------|---|----------------|--------|
|        | Days  | Period   |   |                |        |
|        |       |          |   |                |        |
|        | 1     | 1        | 5. More on Krita                            |                |        |
|        | 3-7   | 4        | Layers, Managing Layers, Working with       | CLUIL L. L. L. |        |
| Nov    | 10-15 | 6        | Multiple Layers, Animation in Krita         | Skill hub, Lab |        |
|        | 17-22 | 6        | 6. More on HTML5 and CSS3                   | Session,       |        |
|        | 24-29 | 6        | Text properties, Font properties,           | Project Work   |        |
|        | 30    | 1        | Margin, Border and Padding, Setting         |                |        |
|        | 1-6   | 6        | Borders  6. More on HTML5 and CSS3          | Skill hub, Lab |        |
|        | 1-0   | О        |   | ŕ              |        |
| Dec    | 8-12  | 5        | Margin, Border and Padding, Setting Borders | session        |        |
| Dec    | 0-12  | 5        | 9. Cyber Threats and Security               |                |        |
|        | 15-20 | 6        | Cybercrime, Cyberbullying, Copyright        |                |        |
|        | 22    | 1        | and Regulations, Digital Footprints,        | Group          |        |
|        | 22    | 1        | Safety and Security Measures                | •              |        |
|        |       |          | Safety and Security Measures                | Discussion     |        |
|        | 12-17 | 6        | 10. App Development                         |                |        |
|        |       |          | Introduction to Apps, Some commonly         |                |        |
| Jan 26 | 19-24 | 6        | known apps and their usage, Types of        | Skill Hub, Lab |        |
|        | 26-31 | 6        | Apps, Downloading and Installing            | Session, Group |        |
|        |       |          | applications from Google play store,        | Discussion     |        |
|        |       |          | Developing an App, Thunkable Platform       |                |        |
|        | 2-7   | 6        |   |                |        |
|        | 9-13  | 5        | Revision                                    | Sample         |        |
| Feb 26 | 16-21 | 6        |   | Questions      |        |
|        | 23-28 | 6        |   | Worksheets     |        |
|        | 2-7   | 6        |   |                |        |
|        | 9-13  | 5        |   |                |        |
| Mar 26 | 16-21 | 6        | Annual Examination                          |                |        |
|        | 23-28 | 6        |   |                |        |
|        | 30-31 | 2        |   |                |        |

Sub Teacher : Mrs Lakhi Das

TGT Comp.